

Year 9 Curriculum Map

| | Autumn/Winter | Spring | Summer |
|---------------------------------|---|--|---|
| ENGLISH <i>(CORE)</i> | <ul style="list-style-type: none"> • Love or Loathe Article • Of Mice and Men or the Woman in Black • The Romantics: Poetry | <ul style="list-style-type: none"> • Shakespeare: The Merchant of Venice • Descriptive Writing | <ul style="list-style-type: none"> • Language Paper 1: Explorations in Creative Reading and Writing • Spoken Language |
| Help and Support | <ul style="list-style-type: none"> • GCSEPod • BBC Bitesize | | |
| | Autumn/Winter | Spring | Summer |
| MATHS <i>(CORE)</i> | <ul style="list-style-type: none"> • Percentages • Equations an Formula • Polygons • Using data • Application of graphs • Pythagoras • Fractions | <ul style="list-style-type: none"> • Brackets and expressions • Decimal numbers and powers of 10 • Prisms and Cylinders • Compound Units • Right angles triangle geometry | Move onto GCSE work after the may half term and follow the topics set out in the first term of the GCSE in years 10 and 11 |
| Help and Support | <p>Pupils are encouraged to ask for help and support inside and outside of lessons and staff are available at times before and after school.</p> <p>Whenever a test or assessment has been done you will find a self assessment breakdown in books to look at areas of strength and weakness</p> <ul style="list-style-type: none"> • www.mymaths.co.uk • www.bbc.co.uk/schools • www.mathsnet.net • www.active-maths.co.uk • www.emaths.co.uk | | |

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| SCIENCE <i>(CORE)</i> | Biology: <ul style="list-style-type: none"> • Cells and Cell Division • Organisation and Transport Chemistry: <ul style="list-style-type: none"> • Atomic Structure • Periodic Table • Reactivity of Metals Physics: <ul style="list-style-type: none"> • Waves • Forces | Biology: <ul style="list-style-type: none"> • Plants and Photosynthesis Chemistry: <ul style="list-style-type: none"> • Reactions of Acid • Identity of gases, formulations and purity Physics: <ul style="list-style-type: none"> • Electricity | Biology: <ul style="list-style-type: none"> • Communicable Diseases • Chemistry: <ul style="list-style-type: none"> • Earths Atmosphere Physics: <ul style="list-style-type: none"> • Power and efficiency |
| Help and Support | Kerboodle – the online textbook. Pupils have been given their own login details. Please ask your teacher if you have forgotten them. The school organisation code is dre6 BBC Bitesize revision. Revision books available through the Science Department. GCSE Pod. | | |
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| RE <i>(CORE)</i> | <ul style="list-style-type: none"> • Church History • Sikhism • Drugs Education • Advent and Christmas | <ul style="list-style-type: none"> • Epiphany • Living the Christian Life • Foundation Catholic Theology: Origins and Meanings part 1 • Holy Week and Easter | <ul style="list-style-type: none"> • Foundation Catholic Theology: Origins and Meanings part 2 • Catholic Beliefs and Values |
| Help and Support | <ul style="list-style-type: none"> • Keyword Booklets • Feedback in exercise books and on assessments • Textbooks to access in the library / from teacher • Moodle resources • GCSEPod • Revision materials provided/completed in lessons • BBC Bitesize • Truetube | | |

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| CITIZENSHIP (CORE) | <ul style="list-style-type: none"> • Employer and Employee Rights and Responsibilities • How pay works and different methods of pay • Local council finance and the work done by local council departments • Employment laws • Trade unions. • The minimum wage. | <ul style="list-style-type: none"> • Media • The media and empowering/disempowering people, groups or causes. • Rights to freedom of speech. • The conflict between free speech and media responsibility. | <ul style="list-style-type: none"> • Consumer Rights • Borrowing money • The law on borrowing money • Health and safety of the consumer – case study - toy company • Ethical consumerism project work: |
| Help and Support | <ul style="list-style-type: none"> • http://www.direct.gov.uk/en/Employment/index.htm • http://www.workplacebullying.co.uk/ • http://www.timesonline.co.uk/ • http://www.independent.co.uk/ • http://www.telegraph.co.uk/ • http://www.firstnews.co.uk/ | | |
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| COMPUTING AND IT (CORE) | Understanding ICT for Business ICT Files & Folders, Using the Internet, Introduction to Programming, Digital Citizenship 1 - Cyber-crime, safety and security, Social Networking and Implications of Social Media | Developing ICT for Business Skills (MS Office) Word Processing, Spreadsheets, Desktop Publishing, Presentations, Databases | Multimedia Development Creative Media 1 (Multi-Media Presentation), Creative Media 2 (Animation) |
| Help and Support | All learning undertaken in the Computing and ICT department is supported by a range of resources managed by the class teacher, utilising the Moodle platform. Learners are encouraged to access the Moodle platform both within and outside the classroom environment to review resources related to their learning. | | |
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| ART (OPTIONAL) | <ul style="list-style-type: none"> • Flowers: drawing | <ul style="list-style-type: none"> • Flowers print making | <ul style="list-style-type: none"> • Flowers final piece |
| Help and Support | <ul style="list-style-type: none"> • Moodle | | |
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| B STUDIES (OPTIONAL) | <ul style="list-style-type: none"> • Spotting a business opportunity - | <ul style="list-style-type: none"> • Showing enterprise – • Putting a business idea into practice – | <ul style="list-style-type: none"> • Making the start-up effective |
| Help and Support | Theory notes available on the shared area, additional notes available through www.businessstudiesonline along with revision exercises and activities. Revision guides and workbooks available to purchase £6 for a set of 2 (50% discount on RRP) | | |

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| CITIZENSHIP <i>(OPTIONAL)</i> | <ul style="list-style-type: none"> identity and community in the United Kingdom Democracy The rule of law Migration community cohesion | <ul style="list-style-type: none"> upholding the law Universal Declaration of Human Rights The rights a citizen has if stopped or arrested by the police New laws. legal advice | <ul style="list-style-type: none"> democratic and nondemocratic forms of government, Parliaments role in making the government accountable How citizens can influence decision-making. How the media influences public debate and decision-making |
| Help and Support | <ul style="list-style-type: none"> OCR Citizenship Studies Revision Guide www.britkid.org http://www.ukyouthparliament.org.uk – www.direct.gov.uk http://www.timesonline.co.uk/ http://www.independent.co.uk/ http://www.telegraph.co.uk/ http://www.bbc.co.uk/crime/law/ http://www.magistrates-association.org.uk/youth_site/mag_court.html | | |
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| FRENCH <i>(OPTIONAL)</i> | <ul style="list-style-type: none"> Revision of basic French (Numbers 1-1000 (+ Ordinal), dates, Alphabet etc) Myself/Family/ID/ Qualities/Faults cards Present tense Leisure/Hobbies Celebrations (part1) | <ul style="list-style-type: none"> Shopping for Clothes Department store Pocket Money House and home | <ul style="list-style-type: none"> My town/village My region Environment Past tense (Perfect tense - Avoir and être) |
| Help and Support | <ul style="list-style-type: none"> Each child has access to a current text book in school and has their own KS4 GCSE personal vocabulary guide, which they can take home, as well as use in class. We have access to the French website ‘Linguascope’ to support learning (Username: stjoh Please see your teacher for your password). | | |

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| FOOD <i>(OPTIONAL)</i> | <ul style="list-style-type: none"> • Food, nutrition and health • Skill – Knife Skills • Skill - Weighing & Measuring • Make Cheese Scones and Seasonal Soup • Food Safety • Make Fruit Sponge • Food Science investigation • Seasonality & Sustainability | <ul style="list-style-type: none"> • Make Curry • Make Lasagne • Make Fruit Cheesecakes • Skill – Setting Mixtures • Skill – Fruit Preparation • Make Calzone • Skill – Dough Making • Food Choice • Skill Raising Agents | <ul style="list-style-type: none"> • Make Fish Cakes • Skill – prepare, combine & shape • Skill - Cooking Methods • Make Fish Pie • Skill – Sauce Making • Make Quiche • Food Provenance |
| Help and Support | All projects have their own work booklet and support materials which guide students through the work. There are also extra support materials and extension materials available as appropriate | | |
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| COMPUTING <i>(OPTIONAL)</i> | Introducing Computer Science Theoretical based learning covering the mechanics of a computer system as well as the real world application of computer systems and technology. | Utilising the Systems Development Lifecycle to develop applications. Learners develop a total of five practical programming projects of increasing complexity in preparation for the Controlled Assessment aspect of the qualification. | Utilising the Systems Development Lifecycle to develop applications. Learners develop a total of five practical programming projects of increasing complexity in preparation for the Controlled Assessment aspect of the qualification. |
| Help and Support | As learners develop their understanding of practical programming through the completion of 5 programming projects they will encounter a number of theoretical concepts which will be explored in varying detail to encourage development of theoretical understanding relating to the requirements of the terminal exam (Summer Term Y11). All learning is supported by a range of resources managed by the class teacher, utilising the Moodle platform. Learners are encouraged to access the Moodle platform both within and outside the classroom environment to review resources related to practical programming techniques, theoretical development and related Computer Science materials. | | |

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| HISTORY <i>(OPTIONAL)</i> | Crime and Punishment <ul style="list-style-type: none"> • Medieval and Early Modern | Crime and Punishment <ul style="list-style-type: none"> • Industrial Britain and 20th century | Living under Nazi rule 1933-45 |
| Help and Support | http://www.activehistory.co.uk/Miscellaneous/menus/GCSE/Crime_and_Punishment.htm http://nationalarchives.gov.uk/education/candp/prevention/g02/default.htm http://www.bl.uk/learning/histcitizen/georgians/georgianhome.html http://www.johndclare.net/Nazi_Germany3.htm http://www.historylearningsite.co.uk/nazi-germany/ https://www.gcsepod.com/ | | |
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| GERMAN <i>(OPTIONAL)</i> | <ul style="list-style-type: none"> • Holidays • Shopping and Eating | <ul style="list-style-type: none"> • Leisure activities • Health | <ul style="list-style-type: none"> • Going to the party • Daily routine • Exchange visitor |
| Help and Support | <ul style="list-style-type: none"> • Yr 9 vocabulary booklet (hard copy and spoken copy on moodle) • Linguascope (Username: stjoh. Please see your teacher for your password). | | |
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| GEOGRAPHY <i>(OPTIONAL)</i> | <ul style="list-style-type: none"> • Map Skills • Geographical Skills | <ul style="list-style-type: none"> • Global Hazards <ol style="list-style-type: none"> 1. Weather 2. Tectonic • Field Trip & Field Work (Human) | <ul style="list-style-type: none"> • Urban Futures/Urbanisation <ul style="list-style-type: none"> - Ways of life in an LIDC or EDC city • Changing Climate <ul style="list-style-type: none"> - Past climate changes, 21st Century impacts worldwide & on the UK |
| Help and Support | <p><u>Useful websites:</u></p> <p>https://www.ordnancesurvey.co.uk/mapzone/ http://www.bbc.co.uk/education/levels/z98jmp3 http://www.ngkids.co.uk/science-and-nature http://www.nationalgeographic.com/ https://www.gcsepod.com/</p> | | |

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| MUSIC <i>(OPTIONAL)</i> | Initial composition exercises Rhythm and Metre Texture and Melody | Harmony and Tonality Texture and Melody (2 nd half) Timbre and Dynamic Structure and Form | Composition Preparation Theory Consolidation |
| Help and Support | • | | |
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| PE <i>(OPTIONAL)</i> | <u>UNIT 4 SPORTS PSYCHOLOGY</u> <ul style="list-style-type: none"> • SKILL AND ABILITY • GOALS AND TARGETS • INFORMATION PROCESSING • GUIDANCE AND FEEDBACK ON PERFORMANCE • AROUSAL • AGGRESSION • PERSONALITY TYPES • MOTIVATION | <u>UNIT 1 APPLIED ANATOMY AND PHYSIOLOGY</u> <ul style="list-style-type: none"> • THE STRUCTURE AND FUNCTIONS OF THE SKELETON • THE STRUCTURE AND FUNCTION OF THE MUSCULAR SYSTEM | <ul style="list-style-type: none"> • THE STRUCTURE AND FUNCTION OF THE CARDIO – RESPIRATORY SYSTEM • AEROBIC AND ANAEROBIC EXERCISE • THE EFFECTS OF EXERCISE |
| Help and Support | GCSEpod, Textbook AQA Physical Education (Kirk Bizley Third edition). Subject specific vocabulary books. Command words. Specimen assessment materials. Students are also advised to attend at least one extracurricular club per week to enhance their practical performance and further intervention sessions at lunchtime and afterschool. | | |
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| PRODUCT DESIGN <i>(OPTIONAL)</i> | <ul style="list-style-type: none"> • Charity Shop • Money Box | <ul style="list-style-type: none"> • Projectile Launcher • Graphics • Computer Graphics (2D) • Colour • Packaging | <ul style="list-style-type: none"> • Computer Aided Design (3D) • Safety in Product Design • Tools and Equipment |
| Help and Support | All projects have their own work booklet and support materials which guide students through the work. There are also extra support materials and extension materials available as appropriate | | |