

Year 8 Curriculum Map

	Autumn/Winter	Spring	Summer
ENGLISH	<ul style="list-style-type: none"> • Modern Play • Newspaper Report • Gothic study 	<ul style="list-style-type: none"> • School Poetry • Shakespeare: Macbeth 	<ul style="list-style-type: none"> • Travel Blog • Reading Exam • Speech: Spoken Language
Help and Support	<ul style="list-style-type: none"> • SPAG Booklet (punctuation) 		
	Autumn/Winter	Spring	Summer
MATHS	<ul style="list-style-type: none"> • Working with numbers • Geometry (lines and transformations) • Probability • Percentages • Sequences 	<ul style="list-style-type: none"> • Area of compound shapes • Graphs • Working with large and small number • Algebraic notation and simplification • Congruence and Similarity 	<ul style="list-style-type: none"> • Fractions and Decimals • Proportion • Circles • Equations and Formula • Comparing Data
Help and Support	<p>Pupils are encouraged to ask for help and support inside and outside of lessons and staff are available at times before and after school. Whenever a test or assessment has been done you will find a self assessment breakdown in books to look at areas of strength and weakness</p> <ul style="list-style-type: none"> • www.mymaths.co.uk • www.bbc.co.uk/schools • www.mathsnet.net • www.active-maths.co.uk • www.emaths.co.uk 		
	Autumn/Winter	Spring	Summer
SCIENCE	The topics covered during this term are Forces and their effects, Acids & rocks and then Being Different	The spring term topics look at Food for energy, the Properties and uses of Metals and then a topic on Space.	The pupils will have their end of Key Stage 3 assessment this term, followed by an introduction to the GCSE practical assignments that they will have to complete.
Help and Support	<ul style="list-style-type: none"> • Learning objectives • Activate – an online textbook with support material (each pupil has a password for this) • BBC Bitesize 		

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RE	<ul style="list-style-type: none"> • Judaism • The Mass • Advent and Christmas 	<ul style="list-style-type: none"> • Sex and Relationship Education • Pilgrimage • Lent and Easter • Sacraments of Healing 	<ul style="list-style-type: none"> • Prophecy • Hinduism - including extension project
Help and Support	<ul style="list-style-type: none"> • Targeted feedback after assessments, homeworks and guidance on moodle. 		
	Autumn/Winter	Spring	Summer
ART	<ul style="list-style-type: none"> • Cultures: animals 	<ul style="list-style-type: none"> • Cultures: patterns 	<ul style="list-style-type: none"> • Drawing project: Shoes
Help and Support	<ul style="list-style-type: none"> • Homework booklets and Moodle 		
	Autumn/Winter	Spring	Summer
CITIZENSHIP	<ul style="list-style-type: none"> • Careers • Budgeting • The job applications process • How do I choose my options? 	<ul style="list-style-type: none"> • Britain – a diverse society? • What are our identities? • What being British means • British Commonwealth • The EU and the UK • Prejudice and discrimination • Ways to encourage respect • Media 	<ul style="list-style-type: none"> • The Monarchy – Should we have one? Assessment • Globalisation
Help and Support	<ul style="list-style-type: none"> • https://nationalcareersservice.direct.gov.uk/Pages/Home.aspx • http://www.stepintothenhs.nhs.uk/ • http://www.direct.gov.uk/en/Employment/index.htm • www.britkid.org • www.bbc.co.uk/schools/citizenx/ • www.royal.gov.uk • http://www.europa.eu.int/europago/welcome.jsp • http://www.globaldimension.org.uk/ 		

	Autumn/Winter	Spring	Summer
DT	<ul style="list-style-type: none"> • Security Alarm • Healthy Eating • Food for Specific Needs • Food for Vegetarians 	<ul style="list-style-type: none"> • Animated Pictures • Structures • Designing Food for a Client • Computer Aided Design (3D) 	<ul style="list-style-type: none"> • Structures (cntd) • Personal Logo • Computer Graphics (2D)
Please note that some groups will cover topics in a different order to that shown due to demands on equipment / resources			
Help and Support	All projects have their own work booklet and support materials which guide students through the work. There are also extra support materials and extension materials available as appropriate		
	Autumn/Winter	Spring	Summer
FRENCH	<ul style="list-style-type: none"> • Food and preferences/ Ordering at the restaurant/Shops • <i>Grammar : Revision of Present tense and Intro to Perfect tense (Past)</i> 	<ul style="list-style-type: none"> • Illness and Visiting the Doctor /Pharmacist • Paris and travel • Extended Family and friends – Describing people • <i>Grammar :Perfect tense (Past)/ Immediate Future tense</i> 	<ul style="list-style-type: none"> • Arranging to meet /Organising trips out/Cinema/ Films/
Help and Support	<ul style="list-style-type: none"> • Each child has access to a current text book in school and has their own Y8 personal vocabulary guide, which they can take home, as well as use in class. We have access to the French website ‘Linguascope’ to support learning (Username: stjoh Please see your teacher for your password).		
	Autumn/Winter	Spring	Summer
GEOGRAPHY	<ul style="list-style-type: none"> • Impossible Places. • Coasts 	<ul style="list-style-type: none"> • Weather, Climate & Climate Change • Globalisation 	<ul style="list-style-type: none"> • Conflict • Moving Stories – population & Migration
Help and Support	<ul style="list-style-type: none"> • KS3 website: http://www.kidsgeo.com/ • BBC Bitsize (KS3): http://www.bbc.co.uk/education • National Geographic Kids: http://kids.nationalgeographic.com/ • http://www.olympic.org/london-2012-summer-olympics • http://queenelizabetholympicpark.co.uk/ • http://www.bbc.co.uk/sport/0/olympics/2012/ • http://www.bbc.co.uk/ • http://www.bbc.co.uk/weather/ • http://www.metoffice.gov.uk/ • http://www.worldatlas.com/ 		

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GERMAN	<ul style="list-style-type: none"> Talking about ourselves School 	<ul style="list-style-type: none"> Describing family and friends Free time activities 	<ul style="list-style-type: none"> My house and where I live In town
Help and Support	<ul style="list-style-type: none"> Yr 8 vocabulary booklet (hard copy and spoken copy on moodle) Linguascope (Username: stjohn Please see your teacher for your password). 		
	Autumn/Winter	Spring	Summer
HISTORY	Theme- Conflict and Cost <ul style="list-style-type: none"> Soldier in World War One Home Front in WW2 	Theme- Change and Movement <ul style="list-style-type: none"> Slavery Industrial revolution 	Theme- Power and Protest <ul style="list-style-type: none"> Gunpowder plot Women's suffrage
Help and Support	<ul style="list-style-type: none"> http://www.1914-1918.net/menu_life.htm http://www.nationalarchives.gov.uk/education/homefront/ http://www.bbc.co.uk/history/0/ http://www.liverpoolmuseums.org.uk/ism/slavery/ http://www.bl.uk/learning/histcitizen/21cc/struggle/suffrage/suffrageintro.html 		
	Autumn/Winter	Spring	Summer
IT	Low level programming – Representing Data in the Machine, Binary to Denary conversions High level programming – Algorithms, Programming techniques in a text based language.	Data Handling – Database creation and management Spreadsheet modelling – Formatting, conditional statements, formulas and functions within spreadsheets.	Networks, the Internet and the World Wide Web, online safety. HTML editing and web site creation. Presentation techniques, designing for a specific audience.
Help and Support	All learning undertaken in the Computing and ICT department is supported by a range of resources managed by the class teacher, utilising the SJFCC Moodle platform. Learners are encouraged to access the Moodle platform both within and outside the classroom environment to review resources related to their learning.		
	Autumn/Winter	Spring	Summer
MUSIC	<ul style="list-style-type: none"> 12 Bar Blues Protest Songs 	<ul style="list-style-type: none"> Protest Songs CONT... Indian Music 	<ul style="list-style-type: none"> Music and Media Samba Drumming
Help and Support			

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PE	<p>During KS3 students carry out a mixture of different sports and games on a rotation basis. These activities include: Athletics, Badminton, Basketball, Boxing to music, Circuit Training, Cricket, Football, Handball, Rounders, Rugby, Table Tennis</p> <p>Moodle assessments will be carried out two weeks before the end of each term. The assessment will be based on the activities students have taken part in for that period of time.</p>		
Help and Support			