

# Year 7 Curriculum Map

	<b>Autumn/Winter</b>	<b>Spring</b>	<b>Summer</b>
<b>ENGLISH</b>	<ul style="list-style-type: none"> <li>• The modern novel</li> <li>• Narrative Poetry</li> </ul>	<ul style="list-style-type: none"> <li>• Shakespeare: The Tempest</li> <li>• Mystery Writing</li> <li>• Formal Letter</li> </ul>	<ul style="list-style-type: none"> <li>• Media Texts</li> <li>• Writing Exam</li> </ul>
Help and Support	<ul style="list-style-type: none"> <li>• SPAG booklet (grammar)</li> </ul>		
	<b>Autumn/Winter</b>	<b>Spring</b>	<b>Summer</b>
<b>MATHS</b>	<ul style="list-style-type: none"> <li>• Using Numbers</li> <li>• Sequences</li> <li>• Perimeter and Area</li> <li>• Decimal Numbers</li> <li>• Working with Numbers</li> <li>• Statistics</li> </ul>	<ul style="list-style-type: none"> <li>• Expressions and formula</li> <li>• Fractions</li> <li>• Angles</li> <li>• Coordinates and graphs</li> <li>• Percentages</li> <li>• Probability</li> </ul>	<ul style="list-style-type: none"> <li>• Symmetry</li> <li>• Equations</li> <li>• 3D shapes</li> <li>• Ratio</li> </ul>
Help and Support	<p>Pupils are encouraged to ask for help and support inside and outside of lessons and staff are available at times before and after school.</p> <p>Whenever a test or assessment has been done you will find a self assessment breakdown in books to look at areas of strength and weakness.</p> <p> <a href="http://www.mymaths.co.uk">www.mymaths.co.uk</a>     <a href="http://www.bbc.co.uk/schools">www.bbc.co.uk/schools</a>  <a href="http://www.mathsnet.net">www.mathsnet.net</a>     <a href="http://www.active-maths.co.uk">www.active-maths.co.uk</a>     <a href="http://www.emaths.co.uk">www.emaths.co.uk</a> </p>		
	<b>Autumn/Winter</b>	<b>Spring</b>	<b>Summer</b>
<b>SCIENCE</b>	The firstly complete a skills course that covers laboratory skills. The topics then covered are Cells & Reproduction, Light and how it behaves and then the Particle Nature of Matter.	Pupils finish the topics started in the Autumn term. This is followed by a short topic on graphical skills. Pupils then start to study Electricity and Space, Ecology and Variation and Metal and Acids.	Pupils finish the topics started in Spring. The last activity of the year is a scientific investigation.
Help and Support	<p>Learning objectives</p> <p>Activate – an online textbook with support material (each pupil has a password for this)</p> <p>BBC Bitesize</p>		
	<b>Autumn/Winter</b>	<b>Spring</b>	<b>Summer</b>
<b>RE</b>	<ul style="list-style-type: none"> <li>• Belonging</li> <li>• Who is Jesus?</li> <li>• Advent and Christmas</li> </ul>	<ul style="list-style-type: none"> <li>• Sex &amp; Relationship Education</li> <li>• Is there more to life?</li> <li>• Lent &amp; Easter</li> </ul>	<ul style="list-style-type: none"> <li>• Joys and challenges</li> <li>• Judaism</li> <li>• Prayer</li> </ul>
Help and Support	<ul style="list-style-type: none"> <li>• Targeted feedback after assessments, homeworks and guidance on moodle.</li> </ul>		

	Autumn/Winter	Spring	Summer
<b>ART</b>	<ul style="list-style-type: none"> <li>• Myself: portrait proportions</li> </ul>	<ul style="list-style-type: none"> <li>• Myself: Colour mixing</li> </ul>	<ul style="list-style-type: none"> <li>• Landscape</li> </ul>
Help and Support	<ul style="list-style-type: none"> <li>• Homework booklets and Moodle</li> </ul>		
	Autumn/Winter	Spring	Summer
<b>DT</b>	<ul style="list-style-type: none"> <li>• Health &amp; Safety Poster</li> <li>• Electronic Game</li> <li>• Getting started in Food Tech.</li> <li>• Elec. Equipment in Food Tech</li> </ul>	<ul style="list-style-type: none"> <li>• Ballbearing Game</li> <li>• Designing for Yourself Food Project</li> <li>• Graphics</li> </ul>	<ul style="list-style-type: none"> <li>• Scales Project</li> <li>• Product Analysis</li> </ul>
Please note that some groups will cover topics in a different order to that shown due to demands on equipment / resources			
Help and Support	All projects have their own work booklet and support materials which guide students through the work. There are also extra support materials and extension materials available as appropriate		
	Autumn/Winter	Spring	Summer
<b>FRENCH</b>	<ul style="list-style-type: none"> <li>• Introducing yourself /Numbers 1-100/Days of week/Months/ Colours/Classroom objects</li> </ul>	<ul style="list-style-type: none"> <li>• Immediate Family/Countries and Nationalities/ Time/Pets/ Opinions/School</li> </ul>	<ul style="list-style-type: none"> <li>• Clothes / Likes, Dislikes and Hobbies/ Weather/ Home</li> <li>• <i>Intro to Present tense</i></li> </ul>
Help and Support	<ul style="list-style-type: none"> <li>• Each child has access to a current text book in school and has their own personal Y7 vocabulary guide, which they can take home, as well as use in class. We have access to the French website 'Linguascope' to support learning (Username: stjoh Please see your teacher for your password).</li> </ul>		
	Autumn/Winter	Spring	Summer
<b>GEOGRAPHY</b>	<ul style="list-style-type: none"> <li>• Making Connections</li> <li>• Mapping &amp; Map Skills</li> </ul>	<ul style="list-style-type: none"> <li>• Fantastic Places and Landscapes</li> <li>• Environmental Concerns</li> </ul>	<ul style="list-style-type: none"> <li>• Natural Hazards (Earthquakes &amp; Volcanoes)</li> <li>• Exploring Asia</li> </ul>
Help and Support	<ul style="list-style-type: none"> <li>• Ordnance Survey MapZone: <a href="http://mapzone.ordnancesurvey.co.uk/mapzone/">http://mapzone.ordnancesurvey.co.uk/mapzone/</a></li> <li>• BBC Bitsize (KS3): <a href="http://www.bbc.co.uk/education">http://www.bbc.co.uk/education</a></li> <li>• National Geographic Kids: <a href="http://kids.nationalgeographic.com/">http://kids.nationalgeographic.com/</a></li> <li>• <a href="http://www.bbc.co.uk/">http://www.bbc.co.uk/</a></li> <li>• Climate change: <a href="http://wwf.panda.org/about_our_earth/aboutcc/">http://wwf.panda.org/about_our_earth/aboutcc/</a></li> <li>• <a href="http://earthalerts.manyjourneys.com/web/">http://earthalerts.manyjourneys.com/web/</a></li> <li>• <a href="http://www.worldatlas.com/">http://www.worldatlas.com/</a></li> <li>• <a href="http://travel.nationalgeographic.com/travel/continents/asia/">http://travel.nationalgeographic.com/travel/continents/asia/</a></li> </ul>		
	Autumn/Winter	Spring	Summer
<b>HISTORY</b>	<ul style="list-style-type: none"> <li>• Historical skills intro</li> </ul> <b>Theme- Conflict and Cost</b> <ul style="list-style-type: none"> <li>• Roman Empire</li> <li>• English Civil War</li> </ul>	<b>Theme- Change and Movement</b> <ul style="list-style-type: none"> <li>• Legacy of Rome</li> <li>• The Black Death</li> </ul>	<b>Theme- Power and Protest</b> <ul style="list-style-type: none"> <li>• King John</li> <li>• Monarchy overview 1485-1750</li> </ul>
Help and Support	<ul style="list-style-type: none"> <li>• <a href="http://www.roman-empire.net/">http://www.roman-empire.net/</a></li> <li>• <a href="http://www.bbc.co.uk/history/0/">http://www.bbc.co.uk/history/0/</a></li> <li>• <a href="http://www.eyewitnesstohistory.com/plague.htm">http://www.eyewitnesstohistory.com/plague.htm</a></li> </ul>		

	<ul style="list-style-type: none"> <li><a href="http://www.britannia.com/history/h6f.html">http://www.britannia.com/history/h6f.html</a></li> </ul>		
	<b>Autumn/Winter</b>	<b>Spring</b>	<b>Summer</b>
<b>IT</b>	Safe use of Passwords, Using/Understanding Networks, Using the Internet Safely,	Searching for and Selecting Reliable Information Understanding the Language of the Internet including Transfer Protocol	How Computers Work: Algorithms, Events and Procedures, Selection, Iteration, Calling Procedures, Application Design, Practical Programming
Help and Support	All learning undertaken in the Computing and ICT department is supported by a range of resources managed by the class teacher, utilising the SJFCC Moodle platform. Learners are encouraged to access the Moodle platform both within and outside the classroom environment to review resources related to their learning.		
	<b>Autumn/Winter</b>	<b>Spring</b>	<b>Summer</b>
<b>MUSIC</b>	<ul style="list-style-type: none"> <li>Music and Fantasy</li> <li>Orchestral Instruments and Notation</li> </ul>	<ul style="list-style-type: none"> <li>Orchestral Instruments and Notation CONT...</li> <li>History of Music</li> </ul>	<ul style="list-style-type: none"> <li>History of Music CONT...</li> <li>Exam</li> <li>African Music</li> </ul>
Help and Support			
	<b>Autumn/Winter</b>	<b>Spring</b>	<b>Summer</b>
<b>PE</b>	During KS3 students carry out a mixture of different sports and games on a rotation basis. These activities include: Athletics, Badminton, Basketball, Boxing to music, Circuit Training, Cricket, Football, Handball, Rounders, Rugby, Table Tennis Moodle assessments will be carried out two weeks before the end of each term. The assessment will be based on the activities students have taken part in for that period of time.		
Help and Support			
	<b>Autumn/Winter</b>	<b>Spring</b>	<b>Summer</b>
<b>CITIZENSHIP</b>	<ul style="list-style-type: none"> <li>Active Citizenship</li> <li>Rights and responsibilities</li> <li>Community</li> <li>Democracy</li> </ul>	<ul style="list-style-type: none"> <li>Safer borrowing and lending .</li> <li>Conflict</li> <li>The citizens right to privacy</li> <li>Careers</li> <li>Children and Work</li> <li>Workers' rights</li> <li>Human rights</li> </ul>	<ul style="list-style-type: none"> <li>Crime and the law</li> <li>Careers in the police force</li> <li>Crime and the Youth Justice System</li> <li>Crime and Punishment</li> </ul>
Help and Support	<ul style="list-style-type: none"> <li><u><a href="#">We Are What We Do at school</a></u> website</li> <li><u><a href="http://www.csvcommunitypartners.org.uk/">http://www.csvcommunitypartners.org.uk/</a></u></li> <li><u><a href="http://news.bbc.co.uk">http://news.bbc.co.uk</a></u></li> <li><u><a href="http://www.pfeg.org/resources/details/stop-loan-sharks-lessons-safer-lending-and-borrowing">http://www.pfeg.org/resources/details/stop-loan-sharks-lessons-safer-lending-and-borrowing</a></u></li> <li><u><a href="https://nationalcareersservice.direct.gov.uk/Pages/Home.aspx">https://nationalcareersservice.direct.gov.uk/Pages/Home.aspx</a></u></li> <li><u><a href="http://www.stepintothenhs.nhs.uk/">http://www.stepintothenhs.nhs.uk/</a></u></li> <li><u><a href="http://news.bbc.co.uk/cbbcnews/default.stm">http://news.bbc.co.uk/cbbcnews/default.stm</a></u></li> </ul>		

- <http://www.un.org/>
- [www.parliament.uk](http://www.parliament.uk)